

School Fact Sheet, 2007–2008

BERKELEY UNIFIED SCHOOL DISTRICT

Berkeley High School

ADDRESS: 1980 Allston Way, Berkeley, CA 94704 **PHONE:** (510) 644-6120

PRINCIPAL: Jim Slemp **GRADE RANGE:** 9–12 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	165	42	54
Students per teacher	20	21	23
Average years of teaching experience	11	11	12
Teachers with one or two years of teaching experience	12%	19%	14%
Full credential holders	94%	90%	93%
Trainee credential holders	3%	7%	5%
Emergency permit holders	3%	5%	5%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 11 years of teaching experience to their classes. About 94 percent have a full credential. Statewide about 93 percent of high school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	27	24	25
History/social science	27	28	29
Math	27	25	27
Science	30	28	29

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The average class size of core courses varies at our school from a low of 27 students to a high of 30 students. Our average class size for all classes schoolwide is 28 students. The average class size schoolwide for other high schools in the state is 28 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	3,317	889	1,246
English learners	6%	13%	15%
Low-income students	28%	32%	42%
Students whose parents attended/graduated college	80%	66%	56%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The factors above may affect students' performance in school. Most of the 204 students at our school designated as English Learners speak Spanish at home.

COLLEGE PREPARATION

Three factors indicate how effectively we prepare students for college: whether students are taking the courses required for college admission, whether the school offers Advanced Placement (AP) courses, and where students ultimately enroll in the state's public college system.

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Graduates meeting UC or CSU course requirements	94%	51%	38%
AP exams passed per 100 juniors and seniors	69	37	26
Graduates attending UC	15%	14%	8%
Graduates attending CSU	12%	16%	13%
Graduates attending community colleges	35%	31%	31%

SOURCE: 2007 CBEDS data, California Dept. of Education. California Postsecondary Education Commission. County and state averages represent high schools only. Data describes class of 2007.

Information in this report changes throughout the year. A complete annual accountability report is available from our school or district office, and on our district Web site: <http://www.berkeley.k12.ca.us>

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

FAR BELOW BASIC **BELOW BASIC** **BASIC** **PROFICIENT** **ADVANCED**

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
---------	------------------------------	------------	-------------

English/Language Arts (Reading and Writing)

Our school	51%	
Calif. high schools	44%	

Geometry

Our school	36%	
Calif. high schools	21%	

US History

Our school	39%	
Calif. high schools	40%	

Biology

Our school	52%	
Calif. high schools	43%	

Life Science (Tenth Grade)

Our school	54%	
Calif. high schools	41%	

SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent high schools only.

MEASURES OF ACADEMIC PROGRESS

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Please note that as of November 2008 our school had not been issued an API. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met 12 out of 14 criteria for yearly progress. Because we fell short in two areas, we did not make AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	N/A	Met AYP	No
Met growth target for prior school year	N/A	Met schoolwide test participation rate	Yes
API score	N/A	Met schoolwide test score goals	Yes
Growth attained from prior year	N/A	Met subgroup* test participation rate	No
Met subgroup* growth targets	N/A	Met subgroup* test score goals	N/A
		Met API for AYP	No
		Met graduation rate	Yes
		Program Improvement school	No

SOURCE: API growth score, 2008 test cycle. API and AYP current as of November 2008.
 *—Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
 N/A—Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.



PUBLISHED BY SCHOOL WISE PRESS
www.schoolwisepress.com © 2008 by Publishing 20/20

rev20081205_01-61143-013117712255